EPS PSSC Meeting Minutes – March 20, 2024 (in person at EPS)

Minutes recorded by: Melissa Dignam

In attendance:

* Antigone Panagiotakis
* Deanna O’Donnell
* Chelsey Cougle
* Melissa Dignam
* Dhavita Filek
* Jillian Porter
* Amanda Smith-West
* Mark Owen
* Thi Thu Hang
* Bukola Agbato
* Laura Frost
* Courtney Snow

Regrets:

* Alan Bechervaise
* Evan Dignam

Meeting Agenda

* Approval of agenda
* Member introduction
* Previous meeting update: Sidewalk expansion request
* School improvement plan update
  + First term’s grade level interventions
  + New teacher assigned
  + Tweaking of our SEL goal
* School yard improvement update
* Eclipse plan (early dismissal)
* School Dismissal 2024-25

Sidewalk expansion request

* Mark: Put on district list. No update

Pavement behind school – request put in to repair

* No major injuries, but lots of minor ones
* Put pylons up
* Antigone will send Mark pictures

Playground update

* Making plans for installation
* Kids voting on five pieces. Will do three
* Hoping to have update for parents in May or June
* Goal is to install before Christmas

School improvement plan update

* Term one report card
  + Working with district to ensure everyone is marking the same way across classrooms
* Possible reasons why
  + New programming. EGLA
  + Multilingual learners not low enough to receive tutoring, but still may be gaps
  + District investigating inconsistencies in assessments
  + Grade 2 & 3 new to EGLA
  + Immersion above average – no PLPI or MLL students (but no choice in grade five to opt out of immersion - program could be tweaked to better support those struggling.
* Types of assessments and interventions implemented
  + Assessments
    - Pre, midway and post testing
    - Benchmark assessments
  + Interventions
    - EGLA testing
    - Guided reading
    - Daily conferencing
    - UFLI – activities with EGLA
    - Grade 2 supplementary ELA sessions with EST-R teacher (pullouts)
    - EECD extra teacher hired
    - 2 SPR positions added
* Sample of grade level interventions
  + Example plan shared with Plan – Do – Check – Act format. Very specific.
* SEL – Social Emotional Learning
  + Team administered questionnaire
  + Format adjusted for grade level
  + Confusion with younger students that adult = at school (not their parents)
  + Doing twice a year instead of thrice. Will do again in may
  + Great baseline results
  + Zones of regulation for self-regulation and de-escalation
  + Lunch Bunch – students staying in at lunch (parents informed). Focus on friendship. Modeling good play. 5-10 kids at a time.

Absenteeism (24%) and tardiness a huge issue

* Communication to parents improved it, but only temporarily
* Add to next meeting agenda – PSSC feedback on what could be done to address
* Huge correlation between scoring 2’s on report cards and absenteeism and tardiness
* Chronic absenteeism = unknown absences (medical not included)

Extra hour next year

* Expected to help – will allow for more interventions
* Concern over dismissal since there are issues at drop off and pickup already
  + Police were called last year and with helped with some chronic offenders
* Potential agenda item for next month: Traffic issues at drop off and pickup

Eclipse

* Early dismissal
* 10 teachers received special training and will receive glasses

Proposed topics for next agenda:

* Playground repairs
* Playground equipment
* Dismissal times / traffic issues
* Absenteeism and tardiness

**2024 Meeting Schedule (Hybrid at school and virtual):**

Wednesday, April 17

Wednesday, May 15